



**YOSEMITE
LEADERSHIP
PROGRAM**

2015 SUMMER INTERNSHIP

The Yosemite Leadership Program Summer Internship is a 12-week professional development program that focuses on leadership, professional skill development, environmental awareness, stewardship, and creating positive change.

Regardless of major or previous outdoor experience, this program gives students an extraordinary opportunity to develop practical leadership and professional skills along-side innovative leaders while living and working in a remarkable setting—
Yosemite National Park.

Undergraduate students have the opportunity to apply for this summer internship located in Yosemite National Park. Applicants are required to be a currently enrolled student, have a driver's license and be available for the entire duration of the summer internship. The Yosemite Leadership Program Summer Internship is one of the premiere internships in the National Park Service and has the option of granting Direct Hire Authority to participants who successfully complete the internship as well as the other Direct Hire Authority program requirements. This is an important aspect of the program, which can provide career opportunities for participants interested in pursuing employment with the federal government after graduation.

Intern positions include placement with the National Park Service; Yosemite Conservancy, an associated non-profit organization; Delaware North Companies and the park concessionaire. Each internship supports the National Park Service mission and provides valuable on-the-job training.

Along with robust professional development and leadership skill building, the program features participation in an Environmental Leadership class and includes an educational stipend. Interns are required to complete projects assigned by the intern supervisor, participate in weekly Environmental Leadership class, complete a professional applied project and deliver a presentation as part of the Youth in Yosemite Symposium.

Specific internships will be granted based upon this application and applicant interviews. Please be sure to read the internship descriptions, which are included in a separate document. Carefully fill out your application and be sure to rank your internship preferences in order to help process your application.

**The 2015 summer internship program will run from
Monday, May 18 to Friday, August 7, 2015.**

Applications must be received on or before Sunday, March 22, 2015

Submit applications to:

Christine Raines

Yosemite National Park: Education Office

Address: P.O. Box 2035

Yosemite, CA 95389

Email: yose_education@nps.gov



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2015 SUMMER INTERNSHIP

Application: Due with reference letters and supplemental materials: Sunday, March 22, 2015

Please print clearly using black or blue pen, or fill out an e-version:

Name: _____

School affiliation: _____

Permanent Address: _____

Phone Number: Day: _____ Evening: _____

E-mail: _____ Personal E-mail: _____

Date of Birth: _____ Over age 18 on or before May 18, 2015: Yes No

Current year in school: _____ Major: _____ GPA: _____

Are you a University of California Merced student?	Yes ___ No ___
Are you aware of the on-campus Yosemite Leadership Program at U.C. Merced?	Yes ___ No ___
Are you a current on-campus Yosemite Leadership Program Participant:	Yes ___ No ___

<p>Have you participated in a <i>Youth in Yosemite</i> program? Examples of <i>Youth In Yosemite Programs</i> include Adventure Risk Challenge, WildLink, WildLink Bridge, NatureBridge, Youth Conservation Corps, California Conservation Corps, etc.</p> <p>If yes, please include the program name(s) along with dates of participation, here:</p> <p>_____</p>	<p>Yes ___ No ___</p>
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Are you available for the entire duration of the internship program: May 18, 2015 – August 7, 2015?
Yes ___ No ___

A driver's license and clean driving record is required for all interns. Do you have a driver's license that will be valid during the internship dates?
Yes ___ No ___

Please explain why your participation in the Yosemite Leadership Program Summer Internship is important to you—in particular, how will this internship help you to meet your future goals?

Please describe an instance when you reached across boundaries to relate to someone with a different viewpoint or background other than your own.

Please describe an instance when you worked creatively to educate others about a subject that you are passionate about.

What are your academic interests and career goals?

References: please list teachers or employers who can speak to your abilities, reliability and willingness to work as a member of a team; include a phone number for each.

1. _____
2. _____
3. _____

Please rank your preferences for an internship position. There are eleven options. Please rank them, #1 through #11. Please list your top choice as #1 and #11 as being the least desirable. The internship positions are listed below; the position descriptions are located in the supplemental document.

Along with ranking the positions, please check the **skills that you already possess** and are associated with the listed position:

_____ **National Park Service: Interpretation** (e.g., providing visitor and or educational services such as guided walks, talks, educational programs and campfire programs)

- Skills in communication a must – both public speaking and informal interpersonal communication.
- Desire to work with the visiting public and provide quality customer service.
- Interest in interpretation, education, and park preservation through the inspiration of others.
- Desire to work both outdoors and indoors.
- Basic computer literacy.
- Experience working with culturally and economically diverse people.
- Bi-lingual skills. List language(s) _____

_____ **National Park Service: Indian Cultural Demonstrator** (e.g. provides interpretative demonstrations, structured talks, guide tours and other presentations about the Indian Cultures past and present)

- Skills in meeting and dealing with a wide variety of people and speaking in a sizable and variable audiences
- Desire to work with the visiting public and provide quality customer service.
- Interest the history of local native people
- Interest in providing demonstrations of the lifestyle of the Yosemite Indian people
- Be willing to work indoors as well as outdoors in a variety of weather situations including inclement, if needed.
- Work successfully independently

_____ **Concessioner (DNC Parks and Resorts) Interpretation** (e.g. providing visitor services such as guided walks, talks, historic tours, and help produce video/audio podcasts)

- Be in the process of a degree, preferably in education, science, and/or tourism.
- Have exceptional written and verbal communication skills in **both** English and Spanish
- Work successfully both independently and as a member of a team.
- Be enthusiastic, innovative, self-directed, flexible, motivated, and punctual.
- Possess or be willing to obtain first aid, CPR, and AED certifications.
- Experience teaching and/or public speaking. (desired)
- Experience working with a variety of age levels.(desired)
- Experience or interest in the visual or performing arts. (desired)
- Possess basic computer literacy skills including Microsoft Word, PowerPoint, and Outlook
- Be willing to work indoors in a professional office setting as well as outdoor in a variety of weather situations including inclement, if needed.
- Customer service skills
- Knowledge of Sierra Nevada ecosystems and cultural history
- Strong leadership skills

_____ **National Park Service: Education** (e.g., providing educational services such as developing curriculum, delivering educational programs and mentoring school age students)

- Strong communication skills required – both public speaking and informal interpersonal communication.
- Interest in learning how to research background information on a particular topic via literary resources and field observations while being provided guidance in designing their own education program.
- Interest in interpretation, education, and park preservation through the inspiration of others.
- Ability to work well both independently and within a team;
- Basic computer literacy e.g.: Microsoft Word and Powerpoint.
- Experience working with culturally and economically diverse people.
- Bi-lingual skills desired.

_____ **National Park Service: Youth Program Lead** (e.g. responsible for proactive and positive mentorship of other youth program participants)

- Ability to serve as a positive and proactive role model to other youth
- Willingness to further develop leadership and mentoring skills
- Computer proficiency including use of email, shared folders, drop boxes, MS Word, Excel, PowerPoint
- Proficiency with one or more: video editing, creating podcasts, blogging, website design or maintenance, social media platforms and uses
- Willingness to work indoors in a professional office setting and travel throughout the park or to local communities as a representative of the program.
- Strong leadership skills, demonstrated experience as a positive role model. (desired)
- Knowledge and experience with video software, social media platforms, Adobe InDesign (desired)
- Ability to be forward-thinking and anticipate program or participant needs, while seeking solutions (desired)

_____ **National Park Service: Business and Revenue Management/Concessions Management**

- Computer skills including the use of Microsoft Word, Excel and PowerPoint
- Attention to detail
- Good eye for photographs
- Some knowledge of Generally Accepted Accounting Principles (GAAP) including standard profit and loss statement analysis
- Good physical condition

_____ **Non-Profit Partner: Yosemite Conservancy** (e.g. assisting with field seminars, volunteer coordination and non-profit management)

- Good physical condition
- Interest in art design, especially multimedia/photography
- Interacting with park visitors with patience, kindness, and courtesy at all times

_____ **National Park Service: Wilderness/Protection** (e.g., educating backpackers/patrolling the park)

- Good customer service skills
- Ability to work outdoors in varying weather
- Familiarity with PC based computers
- First Aid and CPR certifications (strongly recommended)
- Interest in some backcountry overnight travel

_____ **National Park Service: Resources Management and Science: Vegetation and Ecological Restoration**

- Interest in ecology, botany, biology, hydrology and/or ecological restoration
- Interest in or knowledge of established principles, practices, and techniques of the vegetation management and ecological restoration
- Knowledge of or ability to learn data collection techniques, including operation and maintenance of field equipment (tools, GPS, plant identification, etc.)
- Ability to work well within a team: flexible, sense of humor, willing to learn
- Ability to work independently and take on a leadership role as needed
- Desire to work outdoors for long days in all weather conditions and sometimes spend a day in the office
- Interest in some backcountry overnight travel

_____ **National Park Service: Division of Administration**

- Interest in business administration, human resources, or communication.
- Professional, positive attitude, excited to learn and be an important part of a dynamic team.
- Ability to work well within a team environment: sense of humor, flexibility and collaboration a must.
- Ability to work independently and take the initiative to move a project forward as needed.
- Excellent verbal and written communication skills.
- Basic computer literacy; proficiency in MS Word, Excel, PowerPoint, SharePoint
- Experience working with culturally and economically

_____ **National Park Service: Superintendent's Office** (e.g. assisting with plans, partnerships, and outreach initiatives)

- Interest in business, recreation management or land use planning.
- Professional, positive attitude, excited to learn and be an important part of a dynamic team.
- Ability to work well within a team environment: sense of humor, flexibility and collaboration a must
- Ability to work independently and take on a leadership role as needed.
- Excellent verbal and written communication skills.
- Basic computer literacy, Word, Excel, Experience with database operations or Photoshop, video program editing a plus.
- Experience working with culturally and economically diverse people.
- Bi-lingual skills are a plus

_____ **National Park Service: Visitor and Resource Protection: Fire and Aviation Management**

- Ability to conduct physical labor and camp outdoors under arduous conditions
- Ability to effectively communicate verbally and in writing
- Perform as a member of the Fire and Aviation Management Team
- Candidate should be open minded with a positive attitude and willingness to learn

Please check the boxes below that indicate general skills that you possess and could be useful in an internship position. Please add any skills you have that are not listed, in the lines provided.

- Excellent oral and written communication skills.
- Work effectively both independently and as a member of a team.
- Work outdoors in a variety of weather conditions.
- Languages spoken: ___ Beginner ___ Conversational or ___ Fluent in: ___ Spanish, ___ French, ___ Italian, ___ Japanese, other: _____.
- Familiarity with Microsoft Office suite.
- Ability to think critically and solve problems creatively.
- Aptitude for new experiences and good attitude.
- Ability to work as a cohesive member of a team and with a diverse group of people
- Situational flexibility
- Other: _____
- Other: _____
- Other: _____

Please Attach:

- Letters of reference (2)
- Current resume
- Copy of your most recent grade report, transcript, or other document that confirms your eligibility and good academic standing.
- If you were a previous **Youth In Yosemite Program** participant, provide a letter of reference confirming and reflecting on your participation in that program. Examples of **Youth In Yosemite Programs** include; Adventure Risk Challenge, WildLink, WildLink Bridge, Youth Conservation Corps, California Conservation Corps, etc.
- Complete Application

Submit your completed application to:

Christine Raines

Yosemite National Park: Education Office

PO Box 2035

Yosemite, CA 95389.

E-mail: yose_education@nps.gov or call 209-375-9505

U.C. Merced students: You may submit your application on-campus to:

Jesse Chakrin

Wilderness Education Office

Gallo Recreation Building

UC Merced

E-mail: jesse_chakrin@nps.gov

**Questions: Please direct questions to
Yosemite National Park: Education Office
(209) 375-9505 or
yose_education@nps.gov.**